GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		55	0%	0%	0%	22%	78%	0%	100%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	52	0%	0%	19%	67%	13%	0%	81%
Reading Basic Understanding	52	0%	0%	6%	71%	23%	0%	94%
Writing Conventions	52	0%	6%	10%	77%	8%	6%	85%
Writing Effectiveness	52	0%	10%	12%	54%	25%	10%	79%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	0%	4%	28%	54%	14%	4%	68%
Problem Solving	50	2%	26%	14%	38%	20%	28%	58%
Skills	50	0%	0%	10%	46%	44%	0%	90%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	60	0%	0%	48%	42%	10%	0%	52%

Assessment Summary Gender

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	0%	0%	0%	17%	83%	0%	100%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	0%	0%	0%	28%	72%	0%	100%
GRADE 4							•	

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	0%	13%	74%	13%	0%	87%
Reading Basic Understanding	31	0%	0%	3%	68%	29%	0%	97%
Writing Conventions	31	0%	3%	6%	81%	10%	3%	90%
Writing Effectiveness	31	0%	6%	6%	55%	32%	6%	87%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b> 21	Little	Below 0%	Nearly 29%	Achieved 57%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	21	0%	0%	29%	57%	14%	Below 0%	Honors 71%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	3%	21%	59%	17%	3%	76%
Problem Solving	29	0%	28%	3%	52%	17%	28%	69%
Skills	29	0%	0%	3%	48%	48%	0%	97%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	5%	38%	48%	10%	5%	57%
Problem Solving	21	5%	24%	29%	19%	24%	29%	43%
Skills	21	0%	0%	19%	43%	38%	0%	81%



## **PS216** Orchard School

**Assessment Summary Gender** 

GRADE 5

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	0%	50%	40%	10%	0%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	0%	47%	43%	10%	0%	53%

Assessment	Summary	Race/Ethnicity

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	0%	21%	79%	0%	100%
GRADE	4							•	

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	52	0%	0%	19%	67%	13%	0%	81%
Reading Basic Understanding	52	0%	0%	6%	71%	23%	0%	94%
Writing Conventions	52	0%	6%	10%	77%	8%	6%	85%
Writing Effectiveness	52	0%	10%	12%	54%	25%	10%	79%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	0%	4%	28%	54%	14%	4%	68%
Problem Solving	50	2%	26%	14%	38%	20%	28%	58%
Skills	50	0%	0%	10%	46%	44%	0%	90%
GRADE 5							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	47%	42%	11%	0%	53%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

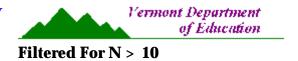
#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	19%	81%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	16%	70%	14%	0%	84%
Reading Basic Understanding	*	0%	0%	6%	70%	24%	0%	94%
Writing Conventions	*	0%	4%	10%	78%	8%	4%	86%
Writing Effectiveness	*	0%	8%	12%	54%	26%	8%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	27%	54%	15%	4%	69%
Problem Solving	*	2%	25%	15%	38%	21%	27%	58%
Skills	*	0%	0%	10%	46%	44%	0%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



# **PS216** Orchard School

<b>Assessment Summa</b>	ary	Disability	

GRADE 5

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	46%	43%	11%	0%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

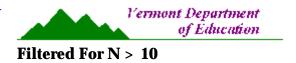
#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	22%	78%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	19%	68%	13%	0%	81%
Reading Basic Understanding	*	0%	0%	6%	70%	23%	0%	94%
Writing Conventions	*	0%	4%	9%	79%	9%	4%	87%
Writing Effectiveness	*	0%	11%	11%	51%	28%	11%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

				Little+	Standard+
Below	Nearly	Achieved	Honors	Below	Honors
2%	28%	57%	13%	2%	70%
26%	15%	38%	19%	28%	57%
0%	11%	43%	47%	0%	89%
				Little+	Standard+
Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*
*	*	*	*	*	*
*	*	*	*	*	*
	2% 26% 0% <b>Below</b> *	2% 28% 26% 15% 0% 11%  Below Nearly  * *  * *	2% 28% 57% 26% 15% 38% 0% 11% 43%  Below Nearly Achieved  * * *  * *	2% 28% 57% 13% 26% 15% 38% 19% 0% 11% 43% 47%  Below Nearly Achieved Honors  * * * * *  * * * *	2%       28%       57%       13%       2%         26%       15%       38%       19%       28%         0%       11%       43%       47%       0%         Below       Little+         *       *       *       *         *       *       *       *         *       *       *       *



# **PS216** Orchard School

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	45%	45%	9%	0%	55%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

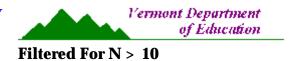
#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	21%	79%	0%	100%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	18%	68%	14%	0%	82%
Reading Basic Understanding	*	0%	0%	6%	70%	24%	0%	94%
Writing Conventions	*	0%	2%	10%	80%	8%	2%	88%
Writing Effectiveness	*	0%	10%	12%	52%	26%	10%	78%
English Language Learners							Little+	Standard+
	N	Little	Below	NT1		**		
		Bittie	DCIUW	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*			•				
		*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	25%	56%	15%	4%	71%
Problem Solving	*	2%	25%	13%	40%	21%	27%	60%
Skills	*	0%	0%	10%	44%	46%	0%	90%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



# **PS216** Orchard School

GRADE 5

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	47%	42%	10%	0%	53%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*